

## CURRICULUM VITAE – DR. SASKIA PAULINE RUTH-LOVELL

### Address for correspondence

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### Academic professional experience

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- 12/2017 – Research Fellow, Institute of Latin American Studies (ILAS)  
GIGA German Institute of Global and Area Studies, , Hamburg,  
Germany
- 10/2018 – 03/2019 Interim Professorship (*W3 Vertretungsprofessur*)  
(*winter term*) in ‘Political Science focusing on the Federal Republic of Germany  
within the European Context’, Prof. Dr. Brigitte Geißel  
Institute of Political Science, Goethe University Frankfurt, Germany
- 12/2017 V-Dem Visiting Scholar, Varieties of Democracy Institute, University  
of Gothenburg, Sweden
- 10/2017 – 11/2017 Lecturer at the Department of Political Science, University of Zurich,  
Switzerland
- 10/2013 – 09/2017 Postdoctoral Fellow at the Department of Political Science NCCR  
Democracy, University of Zurich, Switzerland
- 11/2015 – 12/2015 Field research stay, FLACSO Mexico City, Mexico
- 09/2015 Guest Researcher, Wissenschaftszentrum Berlin, Germany
- 04/2008 – 09/2013 Research Associate and Lecturer at the Chair of Comparative Politics  
of Prof. Dr. André Kaiser, Cologne Center for Comparative Politics,  
University of Cologne, Germany

### Education

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- 04/2008 – 09/2013 Dr. rer. pol. (*magna cum laude*), University of Cologne, Germany  
Supervisors: Prof. Dr. André Kaiser and Prof. Dr. Ingo Rohlfing  
*Thesis: The Quality of Representation in Latin America: Linking  
Citizens with Political Parties*
- 10/2001 – 01/2008 Diploma in Latin American Area Studies, University of Cologne,  
Germany  
*Thesis: Structural Problems of Fiscal Federalism in Argentina*
- 03/2005 – 10/2005 Visiting graduate student, Universidad Nacional de Tucumán, San  
Miguel de Tucumán, Argentina  
DAAD (German Academic Exchange Service) ISAP Program
- 09/1999 – 07/2001 High school (Abitur), Eberhard-Gothein Schule, Mannheim, Germany

### Publications in peer reviewed journals

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- Bolleyer, Nicole and Saskia P. Ruth-Lovell (2019): Party institutionalization as multilevel concept: base- versus elite-level routinization, *Zeitschrift für Vergleichende Politikwissenschaft*, 13(2):175-198.
- Bolleyer, Nicole and Saskia P. Ruth (2018): “Elite Investments in Party Institutionalization in New Democracies: A Two-Dimensional Approach”, *The Journal of Politics*, 80(1): 288-302.
- Giebler, Heiko, Saskia P. Ruth, and Dag Tanneberg (2018): “Why Choice Matters? Revisiting and Comparing Measures of Democracy”, *Politics and Governance*, 6(1): 1-10.
- Huber, Robert and Saskia P. Ruth (2017): “Mind the Gap! Populism, Representation, and Participation in Europe”, *Swiss Political Science Review*, 58(1): 72-97.
- Ruth, Saskia P. (2018): "Populism and the Erosion of Horizontal Accountability in Latin America", *Political Studies*, 66(2): 356-375.
- Ruth, Saskia P. (2016): “Clientelism and the Utility of the Left-Right Dimension in Latin America” *Latin American Politics and Society*, 58(1): 72-97.

### Publications in edited volumes

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- Andreadis, Ioannis and Saskia P. Ruth-Lovell (2018): “Using Surveys to Measure Populist Attitudes of Political Elites”, in Kirk Hawkins, Ryan Carlin, Levente Littvay and Cristobal Rovira Kaltwasser (Eds.): *The Ideational Approach to Populism: Concept, Theory, and Method*, London: Routledge, 112-127.
- Berens, Sarah and Saskia P. Ruth-Lovell (forthcoming): “Universal Social Policies and Clientelistic Party Strategies in Latin America”, in Saskia P. Ruth-Lovell and Maria Spirova (Eds.): *Clientelism and Democratic Representation in Comparative Perspective*, Colchester: ECPR Press.
- Castanho Silva, Bruno, Ioannis Andreadis, Eva Anduiza, Nebojša Blanuša, Yazmin Morlet Corti, Gisela Delfino, Guillem Rico, Saskia P. Ruth-Lovell, Bram Spruyt, Marco Steenbergen, and Levente Littvay (2018): “Public Opinion Surveys: a New Scale”, in Kirk Hawkins, Ryan Carlin, Levente Littvay and Cristobal Rovira Kaltwasser (Eds.): *The Ideational Approach to Populism: Concept, Theory, and Method*, London: Routledge, 150-177.
- Ruth, Saskia P. and Kirk A. Hawkins (2017): “Populism and Democratic Representation in Latin America” in in Christina Holtz-Bacha, Oscar Mazzoleni, and Reinhard Heinisch (Eds.): *Handbook on Political Populism*, Baden-Baden: Nomos, 255-273.
- Ruth, Saskia P., Yanina Welp, and Laurence Whitehead (2017): “Direct Democracy in the Twenty-First Century” in Saskia P. Ruth, Yanina Welp, and Laurence Whitehead (Eds.): *Let the People Rule? Direct Democracy in the Twenty-first Century*, Colchester: ECPR Press, 1-6.
- Ruth-Lovell, Saskia P. (forthcoming): “Introduction: Clientelism and Democratic Representation in Comparative Perspective” in Saskia P. Ruth-Lovell and Maria Spirova (Eds.): *Clientelism and Democratic Representation in Comparative Perspective*, Colchester: ECPR Press.
- Ruth-Lovell, Saskia P. (forthcoming): “Linkage Strategies and Policy Congruence in Latin American Democracies”, in Saskia P. Ruth-Lovell and Maria Spirova (Eds.): *Clientelism and Democratic Governance in Representation Perspective*, Colchester: ECPR Press.
- Ruth-Lovell, Saskia P., Rebecca Welge, and Robert Lovell (2019a): Teaching Democratic Norms and Values with Analogue Games”, in Michael A. Peters and Richard Heraud (Eds.): *Encyclopedia of Educational Innovation*. Springer, Singapore.
- Welp, Yanina and Saskia P. Ruth (2017): “Presidentas Twitteras: The Social Media Use of Cristina Fernández de Kirchner and Dilma Rousseff”. In Tomáš Došek, Flavia Freidenberg, Mariana Caminotti, and Betilde Muñoz-Pogossian (Eds.): *Women, Politics, and Democracy in Latin America*. New York: Palgrave Macmillan, 131-149.

Welp, Yanina and Saskia P. Ruth (2017): “The motivations behind the use of direct democratic mechanisms”, in Saskia P. Ruth, Yanina Welp, and Laurence Whitehead (Eds.): *Let the People Rule? Direct Democracy in the Twenty-first Century*, Colchester: ECPR Press, 99-120.

Whitehead, Laurence, Yanina Welp, and Saskia P. Ruth (2017): “Let the People Rule?” in Saskia P. Ruth, Yanina Welp, and Laurence Whitehead (Eds.): *Let the People Rule? Direct Democracy in the Twenty-first Century*, Colchester: ECPR Press, 207-220.

### **Under review**

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Berens, Sarah and Saskia P. Ruth-Lovell “Does Clientelism Hinder Progressive Social Policy in Latin America?”, *under review*.

Ruth-Lovell, Saskia P. and Yanina Welp: “Populism and Direct Democracy in Latin America”, *under review*.

Welp, Yanina and Saskia P. Ruth-Lovell “The use of referendums in Latin America: good or bad intentions?”, *under review*.

### **Work in progress**

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Hawkins, Kirk A. and Saskia P. Ruth-Lovell (n.d.) “**Now the People Rule: The Impact of Populism on Democratic Contestation**”. *Status: to be submitted to European Journal of Political Research*.

Ruth, Saskia P. and Adriana Marcela Ramirez Baracaldo (2018) “**Measuring populist attitudes in parliamentary elites in Latin America**”, paper presented at the Workshop on "Populist Attitudes", University of Bamberg, Germany, June 13. *Status: manuscript in preparation*

Ruth-Lovell, Saskia P, Anna Lührmann, and Sandra Grahn (n.d.) “**Threat and Corrective? The Relationship between Populism and Different Models of Democracy**”, *Status: to be submitted to Comparative Politics*.

Ruth-Lovell, Saskia P. and Rodrigo Salazar Elena (2018) “**Designing Loopholes: Clientelism and Social Policy in Mexico**”, paper presented at the DVPW Congress “Frontiers of Democracy”, Goethe University Frankfurt, Germany, September 25-28. *Status: to be submitted to Policy Studies Journal*.

Ruth-Lovell, Saskia P., Nina Wiesehomeier, and Yanina Welp (2019): “**The Will of the People? Populism and Support for Direct Democracy**” paper to be presented at the ECPR General Conference, Wrocław, Poland, September 4-7. *Status: manuscript in preparation*

### **Grants and awards**

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[Harrison Prize Winner 2018](#), for „Populism and the Erosion of Horizontal Accountability“, Political Studies Association.

Erasmus+ Key Action 2, Strategic Partnership for Youth “Game-Based Democracy Learning Tools for Youth Work”; Principal Representative: Saskia P. Ruth-Lovell, GIGA Hamburg, duration: 09/2019-08/2022; EUR 342.000,00.

Demokratie & Spiele: Let’s Play Demokratiebarometer, Lehrprojektförderung des Zentrum für Demokratie Aarau, Schweiz, Projektleitung: Saskia P. Ruth-Lovell, Rebecca Welge und Robert Lovell, CHF 12.600,00.

Kompetitiver Lehrkredit (Teaching Grant) 2016, University of Zurich, Project “Brettspiele in der Lehre - Das Forschungsthema Demokratie als Bildungsspiel”, CHF 39.983,38..

Cooperation and Development Center (CODEV), École Polytechnique Fédéral de Lausanne (EPFL), Seed Money Grant for Latin America, “Consequences of Clientelism for Policy Design in

Mexico”, 2015-2016, Principal Investigator, Co-Applicant: Dr. Rodrigo Salazar Elena, CHF 20.050,00.

Schweizerische Akademie der Geistes- und Sozialwissenschaften (SAGW) travel grant for the 17th International Latin American Studies Association Congress, Chicago, USA (2014), CHF 1000,00.

ECPR Workshop Director’s Grant for the Joint Sessions of Workshops, Salamanca, Spain (2014), EUR 500,00.

DAAD travel grants for the ECPR Summer School in Methods and Techniques, Ljubljana, Slovenia (2010) and the IPSA-ECPR Joint Conference, Sao Paulo, Brazil (2011), EUR 1.000,00.

ECPR Mobility Fund for the Joint Sessions of Workshops, Lisbon, Portugal (2009), EUR 500,00.

### **Academic service and administrative duties**

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Principal Investigator EPFL CODEV Project *Consequences of Clientelism for Policy Design in Mexico*, University of Zurich, October 2015 – September 2016.

Project management assistance to Prof Daniel Bochsler (Principal Investigator) *Democracy Barometer Project*, NCCR Democracy, University of Zurich, October 2013 – September 2017.

Director of the female peer group “Women in Democracy Studies”, NCCR Democracy, University of Zurich, January 2014-June 2016.

Representative of Ph.Ds. and Postdocs in the selection committee for a faculty position at the Department of Political Science, University of Zurich.

Article manuscript referee ([Publon Page 1334875](#)): *American Journal of Political Science*, *American Political Science Review*, *America Latina Hoy*, *British Journal of Political Science*, *European Political Science Review*, *Government and Opposition*, *Information Communication and Society*, *Journal of Politics*, *Latin American Politics and Society*, *Party Politics*, *Representation*.

Project manuscript referee for *EPFL Leading House – Swiss Bilateral Programmes*; *SNF – Schweizerischer Nationalfonds*.

### **Knowledge transfer and other publications**

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#### *Policy briefs*

Ruth-Lovell, Saskia P. (2019) “Volksnähe mit Nebenwirkungen – Populisten und liberale Demokratie“, *GIGA Focus Lateinamerika*, No. 3, May, <https://www.giga-hamburg.de/de/publikation/volksn%C3%A4he-mit-nebenwirkungen-%E2%80%93-populisten-und-liberale-demokratie#>.

Team Populism (2018) “Policy Brief on Populism in Europe and the Americas: What, When, Who, and So What?“, IE University, Spain, [populism.byu.edu](http://populism.byu.edu).

#### *Blog posts and online media*

Ruth-Lovell, Saskia P., David Doyle, and Kirk A. Hawkins (2019) "Consequences of Populism Memo for The Guardian's The New Populism Project", Team Populism & The Guardian, [https://saskiaruth.files.wordpress.com/2019/03/tp\\_consequences\\_memo.pdf](https://saskiaruth.files.wordpress.com/2019/03/tp_consequences_memo.pdf).

Ruth, Saskia P. (2017): “Do populist presidents always pose a threat to liberal democratic institutions?“, October 30, [presidential-power.com](http://presidential-power.com).

Castanho Silva, Bruno and Saskia P. Ruth (2017): “Populism in Latin America” (with Bruno Castanho Silva), June 15, [populismobserver.com](http://populismobserver.com).

Kenny, Paul, Kirk Hawkins, and Saskia P. Ruth (2016): “Populist leaders undermine democracy in these 4 ways. Would a President Trump?”, August 18, *The Monkey Cage/ Washington Post*.

Ruth, Saskia P. (2016): “Demokratie spielend gestalten - Ein Fall für das Demokratiebarometer”, July 14, *Berlin Social Science Center (WZB) Democracy Blog*.

Bousbah, Karima, Miriam Hänni, Lea Heyne, Lisa Müller, and Saskia P. Ruth (2015): “The UK has just held a General Election - but how democratic are we as a country”, May 10, *Democratic Audit UK*.

Bühlmann, Marc, Lea Heyne, Wolfgang Merkel, Lisa Müller, Saskia P. Ruth, and Bernhard Weßels (2015): “Democracy Barometer: a new approach to evaluating the quality of democratic systems”, April 9, *Democratic Audit UK*.

Berens, Sarah and Saskia P. Ruth 2015: “Políticas sociales progresistas y estrategicas partidarias clientelares”, March 11, *condistintosacentos.com*.

#### *Book reviews*

Ruth-Lovell, Saskia P. (2019): Review: Joe Foweraker, *Polity: demystifying democracy in Latin America and beyond*, Democratization, DOI: 10.1080/13510347.2019.1626371.

Ruth, Saskia P. (2017): “Review: Barry Cannon, *The Right in Latin America: Elite Power, Hegemony and the Struggle for the State*. New York: Routledge, 2016”, *Latin American Politics and Society*, 59(3): 135-137.

Hennl, Annika, and Saskia P. Ruth (2010): “Review: Parlamente als Wahlorgane. Parlamentarische Wahlbefugnisse und ihre Nutzung in 25 europäischen Demokratien, Ulrich Sieberer” *Politische Vierteljahresschrift* 51(4): 768-770.

#### **Software skills**

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STATA, Qualtrics, fsQCA, MAXQDA, Typo3

#### **Language skills**

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German	native speaker
English, Spanish	fluent
Portuguese	basic communication skills

### Teaching experience at the Goethe-University Frankfurt

Title	Level	Abstract
Populism: The People vs. The Elite (Englisch) Fall term 2018/19	Master Seminar	In this course focuses on the study of the concept of populism and its empirical expressions in comparative perspective.
Einführung in die vergleichende Politikwissenschaft: Deutschland im europäischen Mehrebenensystem Fall term 2018/19	Bachelor Lecture	This lecture gives an introduction to the basic theories, topics and concepts in comparative politics. It does so with a specific focus on the political system of Germany and its position within the European Union.
Demokratie: Theoretische Modelle und empirische Varianten Fall term 2018/19	Master Seminar	In this course we approached the study of democracy from a new perspective. The goal of the seminar is to adapt and develop different <i>analogue game</i> to illustrate some of the core aspects in democratic theories.
BW-C/Sb3: Demokratische Werte und Normen Fall term 2018/19	Bachelor Seminar	This course provides an introduction to democratic norms and values with a special focus on civic education in the school context.

### Teaching experience at the University of Zurich

Title	Level	Abstract
“We the People”: Designing Democracy (with Dr Rebecca Welge and Robert Lovell) Spring term 2016, 2017	Master and PhD Seminar (approx. 20 students)	In this course we approached the study of democracy from a new perspective. The goal of the seminar was to develop and design an <i>educational board game</i> that illustrates both the core elements of democracy as well as the trade-off involved in designing democratic systems.
Clientelism and Democracy around the World Spring term 2015	Master Seminar (approx. 10 students)	This course provided an introduction to the implications of political clientelism for the quality of democracy. We analysed the phenomena in comparative perspective with an emphasis on democratic systems in Latin America, Western Europe, as well as Central and Eastern Europe.
Presidentialism and Democracy in Latin America Spring term 2014, 2015	Bachelor Seminar (approx. 15 students)	This course provided an introduction to the differences between parliamentary and presidential regimes from a neo-institutionalist perspective. We analysed the democratic performance of these regimes with a special focus on their relationship with democratic consolidation.

### Teaching experience at the University of Cologne

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Title	Level	Abstract
Electoral and Party Systems in Comparative Perspective Spring term 2012, 2013	Bachelor Seminar (approx. 20 students)	This course provided an introduction into the comparative analysis of electoral systems and party systems. We analysed the socio-cultural causes of electoral systems as well as the consequences of different electoral system designs on party competition and voting behaviour.
The Political System of the Federal Republic of Germany Spring term 2009 Winter term 2008, 2010	Bachelor Seminar (approx. 60 students)	This course provided an introduction into the political system of the Federal Republic of Germany. We analysed the socio-cultural context, the institutional democratic design, as well as the role of Germany within the multi-level system of the European Union.
Uruguay and Switzerland in Comparative Perspective: Introduction to the Concept of Consensus Democracy Winter term 2009	Bachelor Seminar (approx. 5 students)	This course provided an introduction into the empirical study of democratic systems. We did so by applying Arend Lijphart's concept of consensus democracy to the cases of Uruguay and Switzerland.

### Teaching application

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Ruth-Lovell, Saskia P., Rebecca Welge, and Robert Lovell (2019a): Teaching Democratic Norms and Values with Analogue Games. In: Peters M., Heraud R. (eds) *Encyclopedia of Educational Innovation*. Springer, Singapore, [https://link.springer.com/content/pdf/10.1007%2F978-981-13-2262-4\\_44-1.pdf](https://link.springer.com/content/pdf/10.1007%2F978-981-13-2262-4_44-1.pdf).

Ruth-Lovell, Saskia P., Rebecca Welge, and Robert Lovell (2019b): "Demokratie und Spiele: Let's Play Demokratiebarometer, print & play Materialien", Demokratie – Initiative für politische Bildung, <https://demokrative.ch/index.php/de-de/projekte/db-spiele>.

Welge, Rebecca, Saskia P. Ruth-Lovell, and Robert Lovell (2018a): Using (non-digital) games to teach and learn about Democracy, in: Ramon Martinez; Georg Pirker (Eds.) *STEPS -Survival Toolkit for EDC in Post-factual Societies*. STEPS project, [http://dare-network.eu/wp-content/uploads/2018/11/DARE-BLUE-LINES\\_STEPS.pdf](http://dare-network.eu/wp-content/uploads/2018/11/DARE-BLUE-LINES_STEPS.pdf), S. 93-94.

Welge, Rebecca, Saskia P. Ruth, and Robert Lovell (2018b): „Spielentwicklung als Lehrkonzept. Eine Handreichung mit forschungsbasierten Beispielen zum Thema 'Demokratie'“, *Kompetitiver Lehrkredit 2016 Abschlusspublikation*, Universität Zürich.

### Teaching skills training

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“Gamification: Motivating students with game elements”, workshop organized by the department of Educational Development and Technology, ETH Zurich, 6 May 2015.

“Critical thinking and arguing in the class room”, workshop organized by the Center for University Teaching and Learning, University of Zurich, 10 March 2015.

“Teaching and learning with e-learning applications”, workshop organized by the department of Educational Development and Technology, ETH Zurich, 25 November 2014.

“Basic training: teaching at the University level”, University of Cologne, spring term 2008.