

CURRICULUM VITAE – DR. SASKIA PAULINE RUTH-LOVELL

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Academic professional experience

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|--|---|
| 10/2018 – 03/2019
(winter term) | Interim Professorship (<i>W3 Vertretungsprofessur</i>)
in ‘Comparative Politics focusing on the Federal Republic of Germany
within the European Context’, Prof. Dr. Brigitte Geißel
Institute of Political Science, Goethe University Frankfurt, Germany |
| 12/2017 –
(on leave
10/2018-03/2019) | Research Fellow, Institute of Latin American Studies (ILAS)
GIGA German Institute of Global and Area Studies, , Hamburg,
Germany |
| 12/2017 | V-Dem Visiting Scholar, Varieties of Democracy Institute, University
of Gothenburg, Sweden |
| 10/2017 – 11/2017 | Lecturer at the Department of Political Science, University of Zurich,
Switzerland |
| 10/2013 – 09/2017 | Postdoctoral Fellow at the Department of Political Science NCCR
Democracy, University of Zurich, Switzerland |
| 11/2015 – 12/2015 | Field research stay, FLACSO Mexico City, Mexico |
| 09/2015 | Guest Researcher, Wissenschaftszentrum Berlin, Germany |
| 04/2008 – 09/2013 | Research Associate and Lecturer at the Chair of Comparative Politics
of Prof. Dr. André Kaiser, Cologne Center for Comparative Politics,
University of Cologne, Germany |

Education

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|-------------------|--|
| 04/2008 – 09/2013 | Dr. rer. pol. (magna cum laude), University of Cologne, Germany
Supervisors: Prof. Dr. André Kaiser and Prof. Dr. Ingo Rohlfing
<i>Thesis: The Quality of Representation in Latin America: Linking
Citizens with Political Parties</i> |
| 10/2001 – 01/2008 | Diploma in Latin American Area Studies, University of Cologne,
Germany
<i>Thesis: Structural Problems of Fiscal Federalism in Argentina</i> |
| 03/2005 – 10/2005 | Visiting graduate student, Universidad Nacional de Tucumán, San
Miguel de Tucumán, Argentina
DAAD (German Academic Exchange Service) ISAP Program |
| 09/1999 – 07/2001 | High school (Abitur), Eberhard-Gothein Schule, Mannheim, Germany |

Publications in peer reviewed journals

- Bolleyer, Nicole and Saskia P. Ruth (2018): “Elite Investments in Party Institutionalization in New Democracies: A Two-Dimensional Approach”, *The Journal of Politics*, 80(1): 288-302.
- Giebler, Heiko, Saskia P. Ruth, and Dag Tanneberg (2018): “Why Choice Matters? Revisiting and Comparing Measures of Democracy”, *Politics and Governance*, 6(1): 1-10.
- Huber, Robert and Saskia P. Ruth (2017): “Mind the Gap! Populism, Representation, and Participation in Europe”, *Swiss Political Science Review*, 58(1): 72-97.
- Ruth, Saskia P. (2018): “Populism and the Erosion of Horizontal Accountability in Latin America”, *Political Studies*, 66 (2): 356-375.
- Ruth, Saskia P. (2016): “Clientelism and the Utility of the Left-Right Dimension in Latin America” *Latin American Politics and Society*, 58 (1): 72-97.

Publications in edited volumes

- Andreadis, Ioannis and Saskia P. Ruth-Lovell (2019) “Using Surveys to Measure Populist Attitudes of Political Elites”, in Kirk Hawkins, Ryan Carlin, Levente Littvay and Cristobal Rovira Kaltwasser (Eds.): *The Ideational Approach to Populism: Concept, Theory, and Method*, London: Routledge.
- Castanho Silva, Bruno, Ioannis Andreadis, Eva Anduiza, Nebojša Blanuša, Yazmin Morlet Corti, Gisela Delfino, Guillem Rico, Saskia P. Ruth-Lovell, Bram Spruyt, Marco Steenbergen, and Levente Littvay (2019) “Public Opinion Surveys: a New Scale”, in Kirk Hawkins, Ryan Carlin, Levente Littvay and Cristobal Rovira Kaltwasser (Eds.): *The Ideational Approach to Populism: Concept, Theory, and Method*, London: Routledge.
- Ruth, Saskia P., and Kirk A. Hawkins (2017) “Populism and Democratic Representation in Latin America” in in Christina Holtz-Bacha, Oscar Mazzoleni, and Reinhard Heinisch (Eds.): *Handbook on Political Populism*, Baden-Baden: Nomos, 255-273.
- Ruth, Saskia P., Yanina Welp, and Laurence Whitehead (Eds.) (2017) *Let the People Rule? Direct Democracy in the Twenty-first Century*, Colchester: ECPR Press.
- Ruth, Saskia P., Yanina Welp, and Laurence Whitehead (2017): “Direct Democracy in the Twenty-First Century” in Saskia P. Ruth, Yanina Welp, and Laurence Whitehead (Eds.): *Let the People Rule? Direct Democracy in the Twenty-first Century*, Colchester: ECPR Press, 1-6.
 - Welp, Yanina, and Saskia P. Ruth (2017) “The motivations behind the use of direct democratic mechanisms”, in Saskia P. Ruth, Yanina Welp, and Laurence Whitehead (Eds.): *Let the People Rule? Direct Democracy in the Twenty-first Century*, Colchester: ECPR Press, 99-120.
 - Whitehead, Laurence, Yanina Welp, and Saskia P. Ruth (2017): “Let the People Rule?” in Saskia P. Ruth, Yanina Welp, and Laurence Whitehead (Eds.): *Let the People Rule? Direct Democracy in the Twenty-first Century*, Colchester: ECPR Press, 207-220.
- Welp, Yanina, and Saskia P. Ruth (2017): “Presidentas Twitteras: The Social Media Use of Cristina Fernández de Kirchner and Dilma Rousseff”. In Tomáš Došek, Flavia Freidenberg, Mariana Caminotti, and Betilde Muñoz-Pogossian (Eds.): *Women, Politics, and Democracy in Latin America*. New York: Palgrave Macmillan, 131-149.

Under review

Peer-reviewed journals

Bolleyer, Nicole and Saskia P. Ruth-Lovell “Party Institutionalization a Multilevel Concept: Base- and Elite-level Routinization”, *conditional accept*.

Berens, Sarah and Saskia P. Ruth-Lovell “Does Clientelism Hinder Progressive Social Policy in Latin America?”, *under review*.

Edited books

Ruth-Lovell, Saskia P., and Maria Spirova (Eds.): *Clientelism and Democratic Governance in Comparative Perspective*, Colchester: ECPR Press.

- Ruth-Lovell, Saskia P. “Introduction” in Saskia P. Ruth-Lovell and Maria Spirova (Eds.): *Clientelism and Democratic Governance in Comparative Perspective*, Colchester: ECPR Press.
- Ruth-Lovell, Saskia P. “Linkage Strategies and Policy Congruence in Latin American Democracies”. In Saskia P. Ruth-Lovell and Maria Spirova (Eds.): *Clientelism and Democratic Governance in Comparative Perspective*, Colchester: ECPR Press.
- Berens, Sarah, and Saskia P. Ruth-Lovell “Universal Social Policies and Clientelistic Party Strategies in Latin America” in Saskia P. Ruth-Lovell and Maria Spirova (Eds.): *Clientelism and Democratic Governance in Comparative Perspective*, Colchester: ECPR Press.

Work in progress

Hawkins, Kirk A. and Saskia P. Ruth-Lovell (n.d.) “**Now the People Rule: The Impact of Populism on Democratic Contestation**”.

Lührmann, Anna and Saskia P. Ruth-Lovell (2018) “**Threat and Corrective? The Relationship between Populism and Different Models of Democracy**” paper presented at the DVPW Congress “Frontiers of Democracy”, September 25-28, Goethe University Frankfurt, Germany.

Ruth-Lovell, Saskia P., Yanina Welp, and Nina Wiesehomeier (2018): “**The Will of the People? Populism and Support for Direct Democracy**” paper presented at the APSA Annual Meeting, August 30- September 2, Boston, USA.

Ruth-Lovell, Saskia P. and Yanina Welp (2018): “**Populism and Direct Democracy in Latin America**” (with Yanina Welp), paper presented at the LASA Congress “Latin American Studies in a Globalized World”, May 23-26, Barcelona, Spain.

Ruth, Saskia P. and Adriana Marcela Ramirez Baracaldo (2018) “**Measuring populist attitudes in parliamentary elites in Latin America**”, paper presented at the Workshop on "Populist Attitudes", University of Bamberg, Germany, June 13.

Ruth-Lovell, Saskia P. and Rodrigo Salazar Elenea (2018) “**Designing Loopholes: Clientelism and Social Policy in Mexico**”, paper presented at the DVPW Congress “Frontiers of Democracy”, September 25-28, Goethe University Frankfurt, Germany.

Welp, Yanina and Saskia P. Ruth-Lovell (2018) “**The use of referendums in Latin America: good or bad intentions?**”, paper presented at the ECPR General Conference, August 22-25, Hamburg, Germany.

Grants and awards

[Harrison Prize Winner 2018](#), for „Populism and the Erosion of Horizontal Accountability“, Political Studies Association.

Kompetitiver Lehrkredit (Teaching Grant) 2016, University of Zurich, Project “Brettspiele in der Lehre - Das Forschungsthema Demokratie als Bildungsspiel”, CHF 39.983,38 (EUR 37.451,60).

Cooperation and Development Center (CODEV), École Polytechnique Fédéral de Lausanne (EPFL), Seed Money Grant for Latin America, “Consequences of Clientelism for Policy Design in Mexico”, 2015-2016, Principal Investigator, Co-Applicant: Dr. Rodrigo Salazar Elena, CHF 20.050,00 (EUR 17.596,40).

Schweizerische Akademie der Geistes- und Sozialwissenschaften (SAGW) travel grant for the 17th International Latin American Studies Association Congress, Chicago, USA (2014), CHF 1000,00 (EUR 877,63).

ECPR Workshop Director’s Grant for the Joint Sessions of Workshops, Salamanca, Spain (2014), EUR 500,00.

DAAD travel grants for the ECPR Summer School in Methods and Techniques, Ljubljana, Slovenia (2010) and the IPSA-ECPR Joint Conference, Sao Paulo, Brazil (2011), EUR 1.000,00.

ECPR Mobility Fund for the Joint Sessions of Workshops, Lisbon, Portugal (2009), EUR 500,00.

Academic service and administrative duties

Principal Investigator EPFL CODEV Project *Consequences of Clientelism for Policy Design in Mexico*, University of Zurich, October 2015 – September 2016.

Project management assistance to Prof Daniel Bochsler (Principal Investigator) *Democracy Barometer Project*, NCCR Democracy, University of Zurich, October 2013 – September 2017.

Director of the female peer group “Women in Democracy Studies”, NCCR Democracy, University of Zurich, January 2014-June 2016.

Representative of Ph.Ds. and Postdocs in the selection committee for a faculty position at the Department of Political Science, University of Zurich.

Director of the workshop “Politics in Mexico and Beyond”, University of Zurich, Zurich (Switzerland), 17 February 2016.

Co-director of the workshop “Political Clientelism and the Quality of Public Policy”, ECPR Joint Sessions of Workshops, Salamanca (Spain), 21-26 April 2014 (with Prof Dr Maria Spirova).

Co-director of the workshop “Democratization and its Enemies”, 1st Swiss Summer School in Democracy Studies, University of Lucerne (Switzerland), 23-27 June 2014 (with Prof Dr Daniel Bochsler).

Co-director of the workshop “Effective and democratic? Assessing the input and output legitimacy of democratization”, University of Zurich and Centre for Democracy Studies Aarau, Zurich and Aarau (Switzerland), 6-7 March 2014 (with Dr Yanina Welp).

Article manuscript referee ([Publone Page 1334875](#)): *American Journal of Political Science*, *American Political Science Review*, *America Latina Hoy*, *British Journal of Political Science*, *European Political Science Review*, *Government and Opposition*, *Information Communication and Society*, *Journal of Politics*, *Latin American Politics and Society*, *Party Politics*, *Representation*.

Project manuscript referee for *EPFL Leading House – Swiss Bilateral Programmes*; *SNF – Schweizerischer Nationalfonds*.

Knowledge transfer and other publications

Policy briefs

Team Populism (2018) “Policy Brief on Populism in Europe and the Americas: What, When, Who, and So What?“, IE University, Spain, *populism.byu.edu*.

Teaching application

Welge, Rebecca, Saskia P. Ruth, and Robert A. Lovell (2018): *Spielentwicklung als Lehrkonzept. Eine Handreichung mit forschungsbasierten Beispielen zum Thema 'Demokratie'*, Kompetitiver Lehrkredit 2016 Abschlusspublikation, Universität Zürich.

Blog posts

Ruth, Saskia P. (2017): “Do populist presidents always pose a threat to liberal democratic institutions?“, October 30, *presidential-power.com*.

Castanho Silva, Bruno and Saskia P. Ruth (2017): “Populism in Latin America” (with Bruno Castanho Silva), June 15, *populismobserver.com*.

Kenny, Paul, Kirk Hawkins, and Saskia P. Ruth (2016): “Populist leaders undermine democracy in these 4 ways. Would a President Trump?“, August 18, *The Monkey Cage/ Washington Post*.

Ruth, Saskia P. (2016): “Demokratie spielend gestalten - Ein Fall für das Demokratiebarometer“, July 14, *Berlin Social Science Center (WZB) Democracy Blog*.

Bousbah, Karima, Miriam Hänni, Lea Heyne, Lisa Müller, and Saskia P. Ruth (2015): “The UK has just held a General Election - but how democratic are we as a country“, May 10, *Democratic Audit UK*.

Bühlmann, Marc, Lea Heyne, Wolfgang Merkel, Lisa Müller, Saskia P. Ruth, and Bernhard Weßels (2015): “Democracy Barometer: a new approach to evaluating the quality of democratic systems“, April 9, *Democratic Audit UK*.

Berens, Sarah and Saskia P. Ruth 2015: “Políticas sociales progresistas y estrategicas partidarias clientelares“, March 11, *condistintosacentos.com*.

Book reviews

Ruth, Saskia P. (2017): “Review: Barry Cannon, *The Right in Latin America: Elite Power, Hegemony and the Struggle for the State*. New York: Routledge, 2016“, *Latin American Politics and Society*, 59(3).

Hennl, Annika, and Saskia P. Ruth (2010): “Review: *Parlamente als Wahlorgane. Parlamentarische Wahlbefugnisse und ihre Nutzung in 25 europäischen Demokratien*, Ulrich Sieberer“ *Politische Vierteljahresschrift* 51(4): 768-770.

Teaching at the Goethe University Frankfurt (winter term 2018/2019)

During the winter term 2018/2019 I taught the following courses at the Institute of Political Science at the Goethe University Frankfurt:

- Bachelor course: “**Demokratische Werte und Normen**”
- Bachelor lecture: „**Einführung in die vergleichende Politikwissenschaft: Deutschland im Mehrebenensystem**“
- Master course: „**Demokratie: Theoretische Modelle und empirische Varianten**“
- Master course: „**Populism: The People versus the Elite**“

During this term, I was also conducting a teaching project on “*Democracy & Games*”. The project is based on the didactic approach of *game-based learning* and applies it in the field of social sciences. Classically, courses at universities are structured in a highly hierarchical way; complex topics are sometimes brought to the students with little activation. In contrast, highly complex facts can be conveyed in an activating and result-oriented manner through game-based learning approaches. With this project, two game-based learning approaches are to be applied in two different courses in the winter term. In addition, a comparison of these approaches with the classic frontal teaching format will be undertaken to critically test the educational learning benefits of game-based learning (e.g., motivation, participation, application). Therefore, students will be introduced to the same subject in each of these formats: *the quality of democracy and democracy measurement*.

The two new game-based learning concepts used were:

Teaching and Learning Approach 1: Playing Democracy. With this approach, students are introduced to the topic of democracy by playing a card game. The active participation in playful units sparks students' interest in the subject and promotes experiential learning.

Teaching and Learning Approach 2: Designing Democracy. With this approach, students are introduced to the topic of democracy through the development of a thematically anchored game prototype. The format enables a particularly participative and results-oriented approach to the subject and combines the research orientation in University teaching with practical application.

In collaboration with educational researchers at the Goethe University Frankfurt, the teaching units have been evaluated using a quasi-experimental design in which the two learning formats "game play" and "game development" are examined with respect to learning growth and compared with the control group (lecture). This was done on the basis of a pre-post survey with a focus on knowledge, motivation and interest. The project contributes both to curricular development and to student-centered and competence-oriented teaching.

Teaching experience at the University of Zurich

Title	Level	Abstract
“We the People”: Designing Democracy (with Dr Rebecca Welge) Spring term 2016, 2017	Master and PhD Seminar (approx. 20 students)	In this course we approached the study of democracy from a new perspective. The goal of the seminar was to develop and design an <i>educational board game</i> that illustrates both the core elements of democracy as well as the trade-off involved in designing democratic systems.
Clientelism and Democracy around the World Spring term 2015	Master Seminar (approx. 10 students)	This course provided an introduction to the implications of political clientelism for the quality of democracy. We analysed the phenomena in comparative perspective with an emphasis on democratic systems in Latin America, Western Europe, as well as Central and Eastern Europe.
Presidentialism and Democracy in Latin America Spring term 2014, 2015	Bachelor Seminar (approx. 15 students)	This course provided an introduction to the differences between parliamentary and presidential regimes from a neo-institutionalist perspective. We analysed the democratic performance of these regimes with a special focus on their relationship with democratic consolidation.

Teaching experience at the University of Cologne

Title	Level	Abstract
Electoral and Party Systems in Comparative Perspective Spring term 2012, 2013	Bachelor Seminar (approx. 20 students)	This course provided an introduction into the comparative analysis of electoral systems and party systems. We analysed the socio-cultural causes of electoral systems as well as the consequences of different electoral system designs on party competition and voting behaviour.
The Political System of the Federal Republic of Germany Spring term 2009 Winter term 2008, 2010	Bachelor Seminar (approx. 60 students)	This course provided an introduction into the political system of the Federal Republic of Germany. We analysed the socio-cultural context, the institutional democratic design, as well as the role of Germany within the multi-level system of the European Union.
Uruguay and Switzerland in Comparative Perspective: Introduction to the Concept of Consensus Democracy Winter term 2009	Bachelor Seminar (approx. 5 students)	This course provided an introduction into the empirical study of democratic systems. We did so by applying Arend Lijphart’s concept of consensus democracy to the cases of Uruguay and Switzerland.

Methods training

- “Concepts, Measurement and Data”, method seminar organized by the Cologne Graduate School in Management, Economics and Social Science, University of Cologne, spring term 2012.
- “Introduction to Structural Equation Modelling with Focus on Cross-cultural Comparisons”, workshop organized by the Cologne Graduate School in Management, Economics and Social Science, University of Cologne, 4-7 October 2011.
- “Event History Analysis”, workshop organized by the Cologne Graduate School in Management, Economics and Social Science, University of Cologne, 26-28 September 2011.
- “Advanced Econometrics”, method seminar organized by the Cologne Graduate School in Management, Economics and Social Science, University of Cologne, winter term 2010.
- „Multivariate Statistical Analysis and Comparative Crossnational Survey Data”, ECPR Summer School in Methods and Techniques, University of Ljubljana (Slovenia), 30 July-14 August 2010.
- “General Linear Regression”, ZHSF-Method Seminar, GESIS Leibnitz Institute for the Social Sciences Cologne, 21 August-2 September 2009.

Teaching skills training

- “Gamification: Motivating students with game elements”, workshop organized by the department of Educational Development and Technology, ETH Zurich, 6 May 2015.
- “Critical thinking and arguing in the class room”, workshop organized by the Center for University Teaching and Learning, University of Zurich, 10 March 2015.
- “Teaching and learning with e-learning applications”, workshop organized by the department of Educational Development and Technology, ETH Zurich, 25 November 2014.
- “Basic training: teaching at the University level”, University of Cologne, spring term 2008.

Software skills

STATA, Qualtrics, fsQCA, MAXQDA, Typo3

Language skills

German	native speaker
English, Spanish	fluent
Portuguese	basic communication skills